

CHALLENGES IN ACTIVE LEARNING

Fostering Achievement in Difficult Situations

On the notecard, write
the answer to the
following:

**What is your purpose
as a Peer Learning
Facilitator?**

How have you changed or refined this answer since we last conducted this exercise?

On the sticky note,
draw an avatar for
yourself based on your
name



REFRESHER...

The Key to Addressing
Difficult Facilitation
Situations is
FLEXIBILITY

FoSTER

Flexibility

Fo

FOCUS

Be able to articulate your purpose
at any time.

ON THE SPOT

Learn what others think your
purpose is so that you can help
them set reasonable expectations.

S

SHARING

Seek each other out to learn
from each other. Be there for each other.

Ask for advice from your instructor.

WHO HAS DONE THIS?

What was the result?

T

TOOLS

Create a Toolbox of activities, approaches, strategies and language.

Learn to ask good questions... They're more valuable than insightful statements.

Always strive to LISTEN
and OBSERVE better.

**HOW DO YOU KNOW WHEN SOMEONE IS NOT
LISTENING?**

E

EMPATHY

Know Yourself. What are you good at?
What do you struggle with?

Be Yourself. You are not defined by your
PLF role, rather you are an individual **IN**
your PLF role.

ON THE SPOT

Believe in your students, and let that faith
show in your actions.

R

REFLECT

Think about what you are doing as a PLF (and why you are doing it), especially when you are not on the clock.

Think about why you took this job, and what you are learning that will help shape your future

ON THE SPOT

*Perfect is the enemy of the Good –
attributed to Voltaire.*

Time to use your Avatar

Which one of these situations do you find most difficult to deal with? Or, which do you encounter most frequently? Write the group number on your Avatar post-it. Then place it on the board.

- 1 Point Watchers:** Students who want you to fill the organizational roles of the instructor (for instance, questions about grading, syllabus or tests)
- 2 The Lost:** Students who want you reteach or relecture the last class, instead of working with them on problem sets.
- 3 Cliques:** Students who form up in tight cliques, to the detriment of themselves and of those not in the clique.
- 4 Complainers:** Students who complain about the instructor (rightly or wrongly).
- 5 And Now for Something Completely Different** (limit five in this group)

Four Discussion Groups

Answer these questions among yourselves, and be prepared to share...

- Why does this situation arise?
- How should you handle this situation?
- How should you **NOT** handle this situation?
- What is the **ONE** most important thing to remember in dealing with this situation?



And Now for Something Completely Different

What would you most like to learn in future PLF trainings?

THANK YOU

For Your Participation, and more importantly,

For all of your Hard Work!