

The Peer Learning Facilitators Year Two



The PLF Program has met
3 out of 5
performance measures
in Year Two
with anticipated
4 out of 5
to be met in Year Three.



Performance Measure One



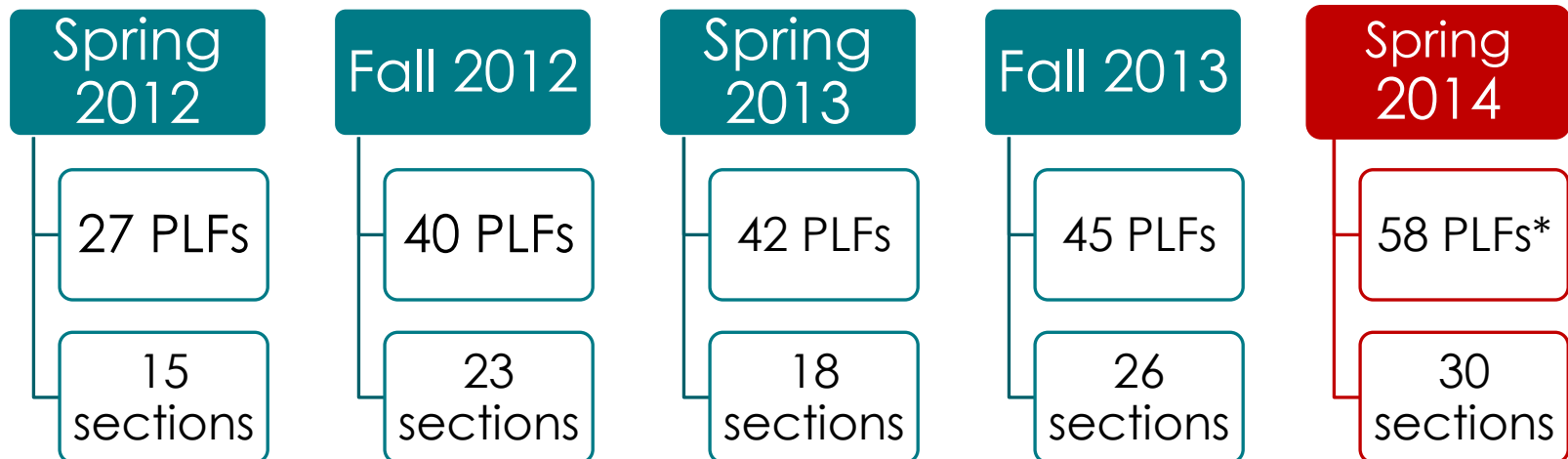
- Anonymous surveys of students in these classes will show PLF-supported collaborative learning meets the needs of at least 80% of surveyed students.



Performance Measure Two



- The PLF program will employ 40 undergraduates per semester to work in 15-20 STEM Gateway class sections, potentially impacting 3000 learners per year.

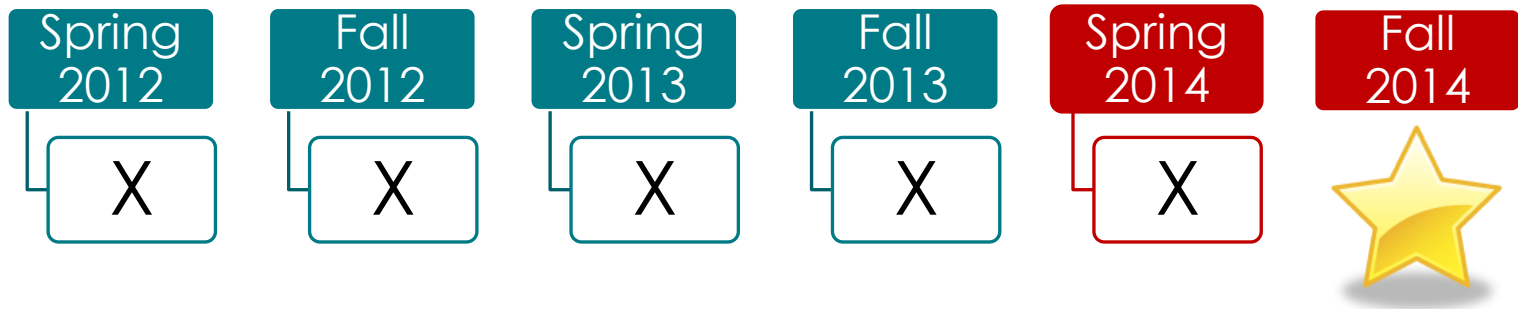


Y1: 3049 students (71% Hi/LI)

Y2: 3470 students (67% Hi/LI)

Performance Measure Three

- Faculty in at least one Gateway course in each of the departments that teach a Gateway life/physical science or mathematics course will adopt a collaborative learning pedagogy supported by PLFs.



Performance Measure Four

Percentage of students completing each PLF-supported course section with a grade of C or higher will improve by 2nd semester of implementation

- AND -

the completion by Hispanic and/or low-income students by 10% by 2nd semester and 20% by 3rd semester,

compared to the prior success percentage in sections of the same course taught by the same instructor



The hard part

Performance Measure Five



- Students in PLF-supported sections will attain higher course success rates than students in non-PLF-supported sections.

Year Two

Successful completion rates for students who participated in PLF programs were **six** percentage points higher than for students who participated in non-PLF-supported sections of the same courses



Areas of Improvement

- Recruiting new, appropriate instructors
- Training, monitoring and evaluating instructors in the use of active learning classroom techniques
- How are we measuring success?



PLF Advisory Council