The Peer Learning Facilitators
Year Two

The PLF Program has met 3 out of 5 performance measures in Year Two with anticipated 4 out of 5 to be met in Year Three.
Performance Measure One

- Anonymous surveys of students in these classes will show PLF-supported collaborative learning meets the needs of at least 80% of surveyed students.
The PLF program will employ 40 undergraduates per semester to work in 15-20 STEM Gateway class sections, potentially impacting 3000 learners per year.

- **Spring 2012**: 27 PLFs, 15 sections
- **Fall 2012**: 40 PLFs, 23 sections
- **Spring 2013**: 42 PLFs, 18 sections
- **Fall 2013**: 45 PLFs, 26 sections
- **Spring 2014**: 58 PLFs*, 30 sections

**Year 1 (Y1):** 3049 students (71% Hi/LI)  
**Year 2 (Y2):** 3470 students (67% Hi/LI)
Performance Measure Three

- Faculty in at least one Gateway course in each of the departments that teach a Gateway life/physical science or mathematics course will adopt a collaborative learning pedagogy supported by PLFs.

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<td>Fall</td>
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Performance Measure Four

Percentage of students completing each PLF-supported course section with a grade of C or higher will improve by 2nd semester of implementation

- AND -

the completion by Hispanic and/or low-income students by 10% by 2nd semester and 20% by 3rd semester,

compared to the prior success percentage in sections of the same course taught by the same instructor
Performance Measure Five

- Students in PLF-supported sections will attain higher course success rates than students in non-PLF-supported sections.

Year Two

Successful completion rates for students who participated in PLF programs were **six** percentage points higher than for students who participated in non-PLF-supported sections of the same courses.
Areas of Improvement

- Recruiting new, appropriate instructors
- Training, monitoring and evaluating instructors in the use of active learning classroom techniques
- How are we measuring success?

PLF Advisory Council