## **Peer Learning Facilitators**

## Collaborative Learning in STEM Gateway Courses



# Who are the PLFs?

### • The PLFs:

- are undergraduate students
- are academically qualified in the course
- understand firsthand the challenges of gateway STEM classes
- desire to help their peers succeed academically through collaboration and mentorship
- often study in the STEM fields (24 majors, 4 minors)

# What are the PLF Courses?

• PLFs have served in:

- Chemistry 121, 122
- Earth & Planetary Science 101, 201
- Math 120, 121, 150, 180
- Physics 167

 We hope to expand the program to include more classes, including additions in Biology.

# What do PLFs do?

- PLFs work with faculty in gateway STEM courses to support collaborative learning activities.
- PLFs work in teams of at least two.
- PLFs meet weekly with their classroom team.
- PLFs attend weekly professional development meetings.

### **Does Collaborative Learning Matter?**

Each spring and fall semester, we survey the students in PLF-supported classes.

The majority of students feel that having a PLF available in class was either very (40.9%, 43.2%) or moderately (50.4%, 47.3%) important.

We also asked them if they feel that they learn more when they work together.

### Spring 2012

## **ŇŔŔŔŔŔŔŔŔŔŔŔŔŔŔŔŔ**Ŕ

#### Yes, I learn much more.

Of the 767 students surveyed in PLF-supported STEM Gateway classrooms, 551 say that they learn much more when working together with other students.

### Fall 2012

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#### Yes, I tearn much more.

Of the 1,091 students surveyed in PLF-supported STEM Gateway classrooms, 801 say that they learn much more when working together with other students.

## PLF Program in Three Semesters



46% of enrollments in PLF-supported sections were from Hispanic students, compared to an average 37%\* for all of UNM.

In all sections, 66% of enrollments were Hispanic or lowincome.

The successful completion percentage for Hispanic and/or low-income students during Spring 2012 was 58.5% compared to the Fall 2011 baseline data of 53.7%.

> +9.1% change from baseline to first semester implementation

> > \*UNM figures cited from UNM FactBook 2011-2012

